

Beal City Public Schools



2007-2008 Annual Report

Beal City Public Schools
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Dear Staff, Students, Parents, and Community Members,

It is with great pride and pleasure we present the 2007-2008 Beal City Public Schools Annual Report. While the State of Michigan may require that we share this academic, athletic and financial information with you, we see this as our obligation to share this information with all of our stakeholders to give you a better understanding of the success and health our school.

This document will focus on the programs we offer to our students and the successes of our school district over the past year. These programs and successes can be found in every aspect of our school such as above average test scores on the MEAP, MME, and ACT, a state semifinal football team, and a glowing financial audit as well as many other highlights. These programs and successes that we share with you show the quality that Beal City expects and deserves. The Board of Education, staff, students and parents are always working together to move Beal City from good to great and striving for excellence over time. We believe in the motto “Educational Teamwork Today for Educational Excellence Tomorrow”.

As you review the assessment scores near the end of the report you will see that our school continues to perform well, meeting or exceeding the State averages in all subject areas at each grade level. You’ll see that our students are meeting the current challenge put before them. You will also see that we have a lot of room for improvement if we want our students to be able to compete in the ultra-competitive global society we now live in. Our society and the State of Michigan continue to change their expectations and mandate we teach more rigorous material faster than we ever have before. As required, Beal City Public Schools must be able to monitor these changes in order to adjust and adapt our educational environment and raise the bar for our students. Changes that we are now making to our curriculum such as adding rigor and relevance to each subject, shifting some concepts to earlier grade levels, aligning and mapping our curriculum into pacing guides with quarterly common assessments, and the use of Study Island will help us continue to meet the challenges of the future.

Please take the time to review this report in its entirety. As the Superintendent I am proud we can present this report to you and hope that you find it encouraging, informative and enlightening. If you should have any questions, comments, concerns and would like more information, please do not hesitate to contact me by phone at 989-644-8111 or by email at wchilman@edzone.net.

Sincerely With “Aggie” Pride,

William C. Chilman IV, Superintendent
Beal City Public Schools, Go Aggies

Beal City Public Schools

www.bealcityschools.net

District Mission Statement

Beal City Schools, in harmony with home and community, will educate our children in a positive environment that meets individual needs and goals in order that all students successfully function in an ever-changing global society

District Belief Statements

We believe all children can learn

We believe in creating independent, lifelong learners

We believe all children deserve equal opportunities and treatment

We believe in promoting a positive self-concept

We believe it takes a whole community to educate a child, and encourage parental involvement and participation

We believe in ensuring a safe and positive learning environment

We believe in encouraging the acceptance of diversity





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School District Profile

District Administrative Team

William Chilman IV	Superintendent
Jeff Jackson	.....	High School Principal
Diane Saltarelli	.....	Elementary Principal
Jerry Ward	.....	Alternative Education Director
Julie Freeze	.....	Business Manager
John Graham	.....	Maintenance/Transportation Director
Joe Judge	.....	Information Systems Director
Aarron Butkovich	.....	Athletic Director
Marci Faber	.....	Food Service Director

Where are we?

Beal City Schools are located in the heart of lower Michigan approximately eight miles northwest of the city of Mount Pleasant. Beal City is located in a rural area where agribusiness is a source of income for many of our families. Other major employees in the area include Central Michigan University, Morbark Industries, Bandit Industries, The Soaring Eagle Casino and Resort, Central Michigan Community Hospital, Delfied and many more. The District covers thirty-six square miles and touches six different townships.

BEAL CITY SOUTH ALTERNATIVE HIGH SCHOOL

Beal City South is an off-site alternative high school located in the Deerfield Township Hall. Students in grades 7-12 are eligible to attend. The school is staffed by one full-time teacher and a part-time teacher. A paraprofessional is employed to assist with clerical duties. The school services the needs of Beal City Public School students and students from surrounding districts seeking an alternative to a traditional school environment. Enrollment generally ranges from twenty to thirty-five students and is open to eligible students during the school year.

The curriculum is designed to offer students a chance to recover credits and graduate with a high school diploma. The program is individualized to meet the needs of students. Students transferring into the Beal City School District during the semester are able to attend the alternative school and keep pace with their grade level work. This allows for a smooth transition into the traditional classroom. Plato Learning Systems, a web-based instructional program, is used to deliver a majority of the curriculum. Students are assigned coursework and are given credit upon completion.

Beal City Athletics

Beal City High School offers a variety of opportunities for students to participate in interscholastic athletics. Beal City is a proud member of MHSAA (class D) and Highland Conference. Programs with varsity sports participating in MHSAA tournaments are baseball, basketball (boys & girls), cross country (boys & girls), football, softball, track and field (boys & girls), and volleyball. Beal City also offers non-competitive sideline cheer during the fall and winter, along with a non-competitive dance team during the winter.

During the 2007/2008 school year, Beal City sports teams earned the Highland Conference – All sports trophy for the 4th consecutive year. The football team shared the conference title and was a state semi-finalist. The girls' track team respectfully won an MHSAA Regional. The baseball and softball teams both finished first in the Highland Conference. The volleyball team won a District tournament crown.

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District Facts

Enrollment

For the 2007-2008 school year there were 650 students enrolled in the Beal City Public School District. This number includes all students in grades Preschool through 12th grade and the Alternative Education program.

Highly Qualified Staff

As part of the No Child Left Behind legislation, schools are required to have highly qualified staff by 2006. Beal City Schools is working hard to ensure that our students have access to 100% highly qualified teachers.

Accreditation

In the fall of 1996, Beal City Public Schools applied for North Central Accreditation (NCA) and was granted accreditation in April of 1998. Beal City Public Schools is now accredited under the strict guidelines of Michigan's Education YES program.

Staff Development

As a District, Beal City Schools provided group and individual inservices to the professional staff during the 2007-2008 school year. Teachers and staff members were trained on curriculum, school safety, technology integration and the five strands of the Michigan Department of Education School Improvement Framework. Staff members were also prepared for the implementation of a seven period day.

Parent Participation

- 100% of parents attended the Fall Elementary conferences.
- 64% of the parents attended the Fall High School conferences.
- 96% of the parents attended the Spring Elementary conferences.
- 57% of the parents attended the Fall High School conferences.

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Graduation and Dropout Rates

Overview of Michigan's New Four-Year Cohort Graduation and Dropout Rates

The release of graduation rates for the class of 2007 marks the first time that Michigan has used a four year cohort graduation rate. In order to comply with the *No Child Left Behind (NCLB) Act of 2001*, Michigan is moving to an accountability system in which a graduation rate includes only "on-time" graduates who earn regular diplomas within four years of entering high school. This new calculation meets the guidelines provided by the National Governors Association (NGA) Graduation Counts Compact for calculation of such rates. As more and more states implement the NGA standard, state-to-state comparisons will become more meaningful. The change to this more accurate formula for the calculation of 2007 graduation rates is possible because school districts have been tracking the enrollment of individual students since those students first enrolled in the 9th grade in the 2003-2004 school year and reporting that data to the Center for Educational Performance and Information (CEPI). The gathering of this information at a statewide level allows CEPI to help districts adjust enrollments to reflect "transfers in" and "transfers out" of the district, as well as students who exit from the public education system itself, over the course of four years. Use of a more accurate formula will mean that some schools and districts in Michigan will see a change in their graduation rates.

	On-Track Graduated	Dropouts	Graduation Rate
Beal City Public Schools			82.28%
Beal City Alternative School	10	< 10	62.50%
Beal City High School	48	0	100%



Student Opportunities

Carl D. Mayes Elementary

ALL DAY-EVERY DAY KINDERGARTEN

Carl Mayes Elementary School implemented all day, every day kindergarten at the beginning of the 2003-04 school year after a great deal of research on the part of staff members and input received from the community. This very successful program allows for more play/learn and social time for children. Thus far, these students have scored higher on standardized reading and math tests; received better grades; and had better attendance rates compared with students who did not have this program as an option.

BAND

Mr. Jason Lowe continues to provide introductory band instruction to sixth grade students during the school day. Sixth graders from Mayes Elementary and St. Joseph the Worker are invited to explore this addition to their specials schedule. Twice a year these sixth graders participate in performances with the middle school and high school bands.

CAMP HAYO-WENT-HA

All fourth through sixth grade students were given the opportunity to spend the first week in May at Camp Hayo-Went-Ha on Torch Lake. This annual event stresses group dynamics, survival skills, and self-reliance with required grade level content expectations integrated throughout the camp experience.

FAMILY GAME NIGHT

Students and families from Mayes Elementary and St. Joseph the Worker Schools are invited to bring their favorite educational games along with blankets, beach towels, and pillows for an evening of good, old-fashioned fun. It encourages families to “unplug” from television and other electronic sources of entertainment.

FIELD DAY

Through a joint effort between Mayes Elementary and St. Joseph the Worker School in conjunction with the Parent Advisory Committee, we held our annual Field Day in May. Students from both schools enjoyed relay races, ball games, snacks, and inflatables. It also provided an excellent opportunity for our sixth graders to interact before entering the secondary school together.

FIRST DAY OF SCHOOL CELEBRATION

This popular community-wide event was initiated at the beginning of the 2005-06 school year. It has been part of our first day of school ever since. This celebration invites parents, community members and students back to school in a fun and positive manner. Adults gain a better understanding of the expectations for the upcoming school year. Classroom visits, information booths, snacks, assemblies, and informational presentations are all part of the scheduled events.

GIRLS ON THE RUN

Through Mt. Pleasant Community Education, several Beal City staff members and parents volunteered to supervise the Girls on the Run program. Practice began for third through sixth grade girls from Mayes Elementary and St. Joseph the Worker schools in March. It ended in June with a 5K run in Island Park.

MUSICAL PRODUCTIONS

Twice a year all students in kindergarten through sixth grade participate in a musical program directed by music teacher, Mrs. Amy Sharrar. In December students presented our Holiday Program, "A Gingerbread Christmas", to the community and staff. Students performed a musical revue entitled, "Lights! Camera! Action!"

PROJECT PALS

This year, 26 children in second grade were paired with 28-30 Beal City High School students. These mentors and mentees met at least once a week throughout the school year. The High School students helped the children improve their self-esteem by helping, interacting and working together on projects.

PROTECTING YOU/PROTECTING ME PROGRAM

This model program is based on the most current brain research addressing the effects of alcohol on the developing brain versus the already developed adult brain. This program helps children develop skills to keep themselves safe if ever faced with making alcohol-related decisions. The eight lessons involved are integrated with the core curriculum in the areas of health, language arts, social studies, science, math and the fine arts. Becky Wang, from the 1016 Recovery Network and an educator, provided instruction free of charge to our K-6th grade students.

READING MONTH

Our March Reading Month activities were again a big success. We celebrated reading in a number of exciting ways. We brought in guest speakers, grandparent guest readers and even Mother Goose was a guest reader as well. Other activities included book swaps, an Old Time Radio Show, read-a-thons, contests, and the ever-popular "I Love Reading Man".

READING RAINBOW

Our PTO sponsored Reading Rainbow events to help break up the winter blues in January, February, and March. Each evening offered a light supper and promoted a book with an accompanying craft project for elementary students and their parents.

SENIOR CITIZENS RECEPTIONS

The Mayes Elementary School Team Leaders sponsored two Senior Citizens Receptions before our Holiday Program in December and our Spring Sing in May. Area senior citizens were treated to coffee, snacks, desserts, and toe-tapping tunes provided by Mr. Jason Lowe and the Jazz Band.

WHEATLAND MUSIC ORGANIZATION

Through grants written by Mrs. Jan Newman, Wheatland Music Organization has provided Mayes Elementary and St. Joseph the Worker students with some exceptional fine arts opportunities. Our students and staff were enthralled with the "Michigan in Song" educational program presented by Wanda Degan and Pete Wittig. They also provided dulcimer workshops for the fourth and fifth grade students. Storyteller La'Ron Williams captivated our students with his sound effects, creative tales and audience participation.

Parent Participation in Special Programs

Parent Teacher Organization

Mayes Elementary School has a very active PTO that meets once a month. They provide us with many quality programs sponsored through their fund-raising efforts. During the 2007-08 school year they organized three Reading Rainbow events in the evening. Our PTO has also organized book fairs and Santa's Secret Shop. They are a major contributor to our Camp Hayo-Went-Ha field trip for fourth through sixth grade students.

Parent Advisory Committee

Our Parent Advisory Committee includes parents, teachers, support staff, and administrators from both Mayes Elementary and St. Joseph the Worker schools. The purpose of the committee is to address concerns regarding student achievement in both schools and increase community involvement. Events sponsored by this group include Family Game Night, Family Math Night, and spring Field Day.

Participation of Elementary Parents in Teacher Conferences

We had 333 students enrolled for the 2007-08 school year. All parents of the preschool through sixth grade students were scheduled for a 15 minute conference in early November with the teacher of each of their children. In March, conferences were held for those parents who chose to attend. No specific invitations were sent out. Conferences were open to all students and parents. We had a parent participation rate of 96% attending conferences during the year, with only 4% not choosing or able to attend.

The purpose of these conferences is to note the progress of the child academically and socially, and to provide an opportunity to dialogue with parents regarding questions and concerns they may have. Conferences serve to strengthen the bond between home and school as we work together for the education of our children.

Parent Presentations

During our First Day of School Celebration, a parent informational meeting was held to discuss student study skills. Teachers Mary Kattreh and Jan Newman introduced a variety of methods for assisting students with their learning including a home-to-school communication tool called "Nicky's Folders."

In March, a “Love and Logic” parent night was sponsored by the parent advisory committee. Parent from Beal City and St. Joseph the Worker schools were invited to attend.

SPECIALIZED PROGRAMS

Special Education

We have a team of three highly qualified Resource Room teachers that serve our K-12 students in-district and first through sixth grade students at St. Joseph the Worker School. There is one teacher in the Elementary School, one in the Middle School and one in the High School. There are also paraprofessionals that work in the Resource Room as well. These programs offer a variety of services designed to provide support for special needs students. The special needs range from Autism Spectrum Disorders, hearing impairments, learning disabilities, speech and language difficulties, cognitive impairments, and emotional impairments to physically or otherwise health impairments. We also provide transportation for students who attend programs outside of our district because of special accommodations needed outside of resource room support.

Title I Services

Our Title I program is a Targeted Assistance Service (TAS) which provides services to students in first through fourth grade at Mayes Elementary and St. Joseph the Worker schools. The Title I program supports students in the areas of Reading and Language Arts. We served approximately 36 students throughout the 2007-08 school year. The support is provided through small group, individual and whole class instruction. The outstanding staff from Title I work together to collaborate, plan and adjust instruction to meet student needs and assess their progress. Through our Title I program we fund professional development and provide activities for parents and community members to participate in throughout the year. Materials are also provided through Title I to enrich and encourage reading individually and with family.

ELEMENTARY CORE CURRICULUM

Language Arts

A thematic/whole language approach is being used for reading and writing skill development. We continue to use a language arts series that supports this approach to reading. The research-based Zoo-phonics program is a literacy component in our preschool, kindergarten, and first grade curriculum. This program maximizes understanding, memory, and transference to all areas of the reading, spelling, and writing process in a playful, multi-sensory manner. All language arts programming is in accordance with the State of Michigan Grade Level Content Expectations for Language Arts.

Math

Students acquire math skills that are in line with the State of Michigan Grade Level Content Expectations. New textbooks were purchased during the 2005-06 school year to align the third through sixth grade math programs with the GLCEs.

Science

Science kits for third and fourth grade classes were purchased through a tribal grant during the 2005-06 school year. These kits are aligned with the Michigan Grade Level Content Expectations for Science through the Battle Creek Area Math and Science Center. A tribal grant was received during the 2006-07 school year to purchase additional science kits and train teachers in kindergarten through second grade.

Social Studies

Our social studies curriculum is aligned to the Grade Level Content Expectations so that our students are prepared for the social studies section of the MEAP test.

Technology

All computers in our district are connected via a GIRESD-wide network. In an effort to promote the use of District and online resources, all elementary teachers have access to two wireless mobile computer labs as well as classroom workstations. Resources such as Study Island and United Streaming are used to help deliver curriculum in new and exciting ways. All third through sixth grade students are assessed online monthly using our new Study Island GLCE/MEAP test preparation program.

Student Opportunities

Beal City Jr/Sr High School

Natural Helpers

Natural Helpers is a peer-helping program implemented across the United States. It primarily serves 41 high school students who want to strengthen their communication and helping skills and to provide support and service to their schools and communities. Locally, we receive support for the program through the 4-H extension office. During the 2007-2008 school year we had 41 students involved in the program. Each student attended a 2-3 day retreat in the Summer and participated in ongoing training in areas they felt were pertinent to our student body.

National Honor Society

The National Honor Society (NHS) is a high school organization that promotes appropriate recognition for students who reflect outstanding accomplishments in the areas of scholarship, character, leadership and service. During the 2007-2008 school year we had 10 students in NHS. Each student was responsible for 15 hours of community service as well as conducting a blood drive. NHS raised money to take a trip to Detroit and Cedar Point.

Student Leadership Forum

The Student Leadership Forum is a day-long workshop for high school students in Gratiot and Isabella counties. It is designed to help develop leadership qualities in our students. The forum is completely organized by high school students. In February of 2008, 19 students from grades 9-12 attended the forum from Beal City.

Dual Enrollment

Students in grades 11 and 12 who have taken all sections of the MME are eligible for dual enrollment. Dual enrollment involves taking college classes while still in high school. There are other criteria for participation that is explained to all students and parents at a mandatory meeting in the Spring or Fall. Last year we had 13 seniors dual enroll in 17 classes in the fall and 24 seniors take 33 classes in the Spring.

Vocational Education

Students in grades 10, 11 and 12 have the opportunity to participate in 22 different career and technical programs at the Mount Pleasant Area Technical Center located at the Mount Pleasant High School. Sophomores may attend these classes if they receive special services and it is written into their Individual Education Plan. Last year we had 43 students enrolled in vocational education.

National Vocational Technical Honor Society

Students enrolled in the Tech Center are nominated by their instructors and have to meet certain criteria. They are then inducted in a ceremony after the annual Tech Center open house. Last year we had 4 students inducted.

Yearbook/Publications

The 2008 publications class produced yet another successful yearbook. Along with yearbook responsibilities, the publications class also used several fundraisers to help off-set the increasing cost of producing a yearbook.

Close-Up

Close-Up is a great chance for students to get a better view of how government works. The group is currently planning a trip to Hawaii.

German Links Program

2000 was the first year that Beal City Schools participated in this program. Last Spring, as part of the program, a small group of Beal City students spent almost two weeks in Germany living with host families. They were able to tour the country and better understand the German way of life. In the Fall, Beal City residents will host 10 German students and two instructors.

Beal City Athletic Association (BCAA)

The BCAA is a non-profit organization consisting of many community members. The group has provided financial support for the Beal City Athletic programs and in the past has provided financial backing for Junior High A & B teams, Freshman volleyball, Freshman boy's basketball and an on-site Athletic Trainer. The group has also helped by helping pay for meals and travel to MHSAA tournament events. Their support will continue to be valued in the future.

Student Council

The Beal City Student Council consists of representatives from each grade level, each class's President and a student body President. Each Student Council member is voted in by their peers. In the past, the Student Council's main focus has been Homecoming, which they put on entirely on their own. With the help of new Student Council Advisors, Student Council hope to do much more for the school. Student Council members will be attending seminars to aide in the process.

FFA

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. For the 2007-2008 school year the FFA had 34 members. The FFA:

- Develops competent and assertive agricultural leadership
- Increases awareness of the global and technological importance of agriculture and it's contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Encourages wise management of economic, environmental and human resources of the economy.
- Develops interpersonal skills in teamwork, communications, human relations and social interactions.
- Builds character and promotes citizenship, volunteerism and patriotism.

Project Pals

PALS is a mentoring program that matches High School and Middle School agriculture students with elementary age students. For the 2007-2008 school year Project PALS had 23 members. Developed by the National FFA Organization, the program helps those involved to build trust in others and develop positive self-esteem. Through this program, High School and Elementary students alike explore their interests in plants, animals and the world around them. They get excited about school and through these special one-to-one relationships, develop stronger social skills.

Youth in Government (YIG)

The YIG program is a branch of the State YMCA of Michigan for high school students to actually conduct legislative, judicial and executive sessions at the House, Senate and courtrooms in Lansing. Prospective delegates to YIG must attend a Fall district conference orientation session. This is a prerequisite for those who wish to attend the Lansing conference in March or April each year.

Youth Advisory Committee (YAC)

Students begin the YAC in 6th grade. The YAC is made up of representatives from several of the area schools who review grants and award them if they are beneficial to youth. Members are usually selected as 6th graders by outgoing graduating members and stay part of the committee until they too graduate. The money for the YAC grants comes from an endowment established by the Kellogg Corporation and is increased by fundraisers. The main goal of YAC is to help the youth in local communities. The YAC has given money to help fix up the trails between the parks n Mt. Pleasant, buy soccer goals for the Optimist Club and to help build a skate park.

Band

In addition to performances at school, the High School Concert Band will perform at the MSBOA District Festival and possibly the State Band Festival. The High School Band will also perform at the Capitol building this Spring.

Jazz Band

In addition to performances at school, the Jazz Band will be performing at several jazz festivals. The Jazz Band received many honors throughout the year.

Drama

The Drama Club presented two plays and a talent show in traditional format with each play being presented two days. Funds for sets, costumes and props were raised by the students through the proceeds from their own performances in the talent show and plays.



2007-2008 Assessment Data

All Numbers are percentages of the total students who took the test

3rd Grade ELA AYP Goal 60% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	14	55	31	0	69	76	64
	State	22	59	16	3	81	79	78
Males	BCPS	16	44	40	0	60	67	56
	State	19	59	19	3	78	75	75
Females	BCPS	12	71	18	0	82	85	71
	State	24	60	14	2	84	84	81

3rd Grade Math AYP Goal 67% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	36	60	5	0	95	97	81
	State	49	41	10	0	90	88	87
Males	BCPS	52	40	8	0	92	94	83
	State	51	40	10	0	90	88	87
Females	BCPS	12	88	0	0	100	100	79
	State	47	43	10	0	84	88	87

4th Grade ELA AYP Goal 59% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	10	74	13	3	85	60	73
	State	16	60	21	3	76	78	76
Males	BCPS	5	80	15	0	85	56	75
	State	14	59	23	3	73	74	72
Females	BCPS	16	68	11	5	84	63	71
	State	18	61	18	2	81	81	79

4th Grade Math AYP Goal 65% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	38	54	8	0	92	86	67
	State	41	45	12	2	86	85	82
Males	BCPS	45	50	5	0	95	94	81
	State	43	43	12	3	86	85	82
Females	BCPS	32	58	11	0	89	81	53
	State	39	47	12	2	86	85	82

5th Grade ELA AYP Goal 57% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	27	51	20	2	78	70	68
	State	22	56	17	5	78	78	75
Males	BCPS	25	44	25	6	69	71	59
	State	20	55	19	7	75	74	71
Females	BCPS	28	56	16	0	84	70	76
	State	25	56	15	4	81	82	80

5th Grade Math AYP Goal 62% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	44	32	20	5	76	68	85
	State	39	35	21	4	74	76	73
Males	BCPS	31	44	25	0	75	71	76
	State	40	35	21	4	75	77	74
Females	BCPS	52	24	16	8	76	65	94
	State	37	36	22	4	73	75	73

5th Grade Science MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	44	39	17	0	83	78	85
	State	41	41	14	5	82	83	77
Males	BCPS	44	38	19	0	81	76	76
	State	43	39	13	5	82	83	78
Females	BCPS	44	40	16	0	84	80	94
	State	39	43	14	4	82	83	76

6th Grade ELA AYP Goal 56% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	9	76	15	0	85	77	78
	State	15	65	19	2	80	78	73
Males	BCPS	0	75	25	0	75	67	75
	State	12	64	22	2	76	74	67
Females	BCPS	18	76	6	0	94	88	81
	State	18	66	16	1	83	82	79

6th Grade Math AYP Goal 60% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	41	38	19	3	78	81	83
	State	44	29	20	8	73	69	65
Males	BCPS	44	25	31	0	69	73	75
	State	45	28	20	8	72	69	64
Females	BCPS	38	50	6	6	88	88	94
	State	43	31	22	7	73	69	66

6th Grade Social Studies MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	36	42	8	14	78	81	89
	State	43	29	13	14	73	74	78
Males	BCPS	39	39	11	11	78	67	82
	State	45	27	12	16	72	73	77
Females	BCPS	33	33	6	17	78	94	100
	State	41	32	14	13	73	75	80

7th Grade ELA AYP Goal 54% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	29	58	6	6	88	96	79
	State	15	59	18	7	74	76	73
Males	BCPS	19	65	8	8	85	93	66
	State	12	58	21	9	70	71	67
Females	BCPS	41	50	5	5	91	100	89
	State	18	60	16	5	79	81	79

7th Grade Math AYP Goal 57% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	41	49	10	0	90	78	68
	State	41	32	24	4	73	64	60
Males	BCPS	38	46	15	0	85	73	60
	State	41	30	24	4	71	64	60
Females	BCPS	43	52	4	0	96	83	75
	State	40	34	23	3	74	65	60

8th Grade ELA AYP Goal 53% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	7	87	6	0	94	83	81
	State	16	59	18	7	75	71	69
Males	BCPS	3	90	6	0	94	74	65
	State	13	57	21	9	69	65	63
Females	BCPS	13	83	4	0	96	92	93
	State	20	62	15	4	81	78	76

8th Grade Math AYP Goal 54% MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	46	46	6	2	93	82	75
	State	41	30	19	9	72	68	63
Males	BCPS	45	48	6	0	94	79	71
	State	43	29	19	10	71	68	64
Females	BCPS	48	43	4	4	91	84	79
	State	40	32	19	9	72	68	63

8th Grade Science MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	44	56	0	0	100	92	91
	State	37	42	15	5	79	75	77
Males	BCPS	50	50	0	0	100	89	83
	State	40	38	15	5	79	74	76
Females	BCPS	35	65	0	0	100	95	97
	State	35	45	15	5	80	75	77

9th Grade Social Studies MEAP		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed	2007 Percent who meet or exceed	2006 Percent that meet or exceed
All Students	BCPS	32	53	11	4	85	90	86
	State	33	37	21	9	71	74	75
Males	BCPS	31	51	11	6	83	85	82
	State	36	35	20	10	70	73	73
Females	BCPS	33	55	10	3	88	96	91
	State	31	40	22	7	71	75	77

11th Grade ELA AYP Goal 61% MME		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed
All Students	BCPS	0	72	26	2	72
	State	2	49	37	21	51

11th Grade Math AYP Goal 55% MME		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed
All Students	BCPS	11	61	11	17	73
	State	10	37	16	38	46

11th Grade Science MME		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed
All Students	BCPS	4	76	13	7	80
	State	6	50	16	28	56

11th Grade Social Studies MME		2008 Level 1	2008 Level 2	2008 Level 3	2008 Level 4	2008 Percent who meet or exceed
All Students	BCPS	49	49	2	0	98
	State	41	42	9	7	83

Beal City Public Schools

www.bealcityschools.net

District School Improvement Team

The District School Improvement Team selected goals to continue and pursue for 2008-2009.

They are:

1. To focus on the requirements for No Child Left Behind and Education YES!
2. To continue with our post-secondary survey and meet any discrepancies we find through the results.
3. Increase District enrollment by 5%.
4. Expand opportunities for parent participation K-12 while increasing participation in current opportunities.
5. Decrease K-12 occurrences of harassment and bullying by 10% annually.
6. Creation of a comprehensive data management plan.

The DSIT will continue to implement the goals described above while identifying areas in need of improvement.

Members

William Chilman IV	Superintendent
Father Tom McNamara	St. Joseph the Worker
Mark Hauck	St. Joseph the Worker
Jeff Jackson	High School Principal
Diane Saltarelli	Elementary Principal
Joe Judge	Information Systems Director
Marylyn Gross	Support Staff
Frank Fox	School Board
Kari Rojas	School Board
Brenda Schafer	Parent
Ed VanAvery	Parent
Rachel Leff-Ewing	Elementary Staff
Jan Newman	Title I
Julie Christensen	Secondary Staff
Jason Lowe	Secondary Staff
Jessica Spry	Secondary Staff
Monica Atkin	Student
Jerry Ward	Alternative Education Director
Aarron Butkovich	Athletic Director

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District Board of Education

The Beal City Public Schools Board of Education is responsible for establishing the policies under which the school operates. The Board acts within the framework of State and Federal laws, while being responsive to the needs of the Beal City community. This vast assignment includes approving curriculum and instructional materials and adopting the annual budget. Registered voters of Beal City Public Schools elect the seven members of the Board of Education at-large. Members of the public may attend Board of Education meetings for a variety of reasons. Community members may be interested in a particular issue that the Board is considering; they may wish to address the Board during the “public participation” portion of the meeting; or they may want to observe how the Board operates. Whatever the reason for attending, the public is always welcome.

2007-2008 Beal City Board of Education Members

President	Joyce Schafer
Vice President	Terry Hutchinson
Treasurer	Jim Kremsreiter
Secretary	Kari Rojas
Trustee	Frank Fox
Trustee	Bob Pasch
Trustee	Rod Cole

Board meetings are generally held on the third Monday of each month at 7:00 p.m. in the High School Media Center. A complete schedule of meetings is available at www.bealcityschools.net.



Beal City Public Schools



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